



## CONFERENCE EXAMPLE SCRIPT

This resource is a script of a conference between Juan, a fourth grader, and his teacher, Mr. Graven. In the conference, the teacher prompts the student to reflect on his daily online lessons and ties that progress to the students' longer term, NWEA MAP goals. This resource is an example for educators who are planning to utilize conferencing in their own blended learning classrooms.

### Script

**Teacher (T):** Juan, I'm excited to talk to you today about your progress in the last two weeks. How has your work in reading been going?

**Student (S):** It's been ok. I'm still making progress and I really like the lessons I've been working on, but they are starting to get hard and take a lot longer.

**T:** Yeah, I can see that. Do you think that is a good thing?

**S:** Ummm, probably not. Doesn't mean that I am struggling since it's hard?

**T:** No, not at all! That means that you are doing a great job and getting into new things that we haven't covered in class yet. This is a good thing, but it does mean you'll probably have to try a little bit harder.

**S:** Oh, that's good. I was worried that I was going to fail.

**T:** Nope! This is normal and a really great thing that you are getting to lessons that you have to figure out on your own a little bit. Are there things you are doing to make sure that you take your time and pass these hard lessons?

**S:** Well, I'm reading a lot slower than I did before. Sometimes, I have to go back and read the passage again before I answer the practice question. The problem is I usually run out of time and we are going to rotate before I finish my quiz. Sometimes I need to guess so that I finish in time.

**T:** Yeah, I actually noticed that too. You take your time in the beginning of the lesson but go fast at the end. It makes sense that you are trying to finish before we rotate. Did you know that the lesson will pick back up at the exact same place tomorrow, so if you don't finish the quiz, you'll be able to tomorrow.

**S:** Really? I didn't know that.

**T:** Yeah, so I'd like you to continue to try to slow down and read the passages closely during all parts of the lesson. If you don't finish a lesson during the rotation, it's okay.

**S:** Ok. Thanks.

**T:** Now, let's check out your goal. This month, your goal is to pass five lessons a week, which is about one per day. Then on the NWEA MAP test coming up, your goal is to score six points higher, to get a 215. How did you do with your weekly goal this week?

**S:** Well, I didn't meet it again. I only passed three lessons. It makes me really mad. I try really hard because I want to get to change my avatar.



**T:** Hmm, well, based on what we talked about earlier with your lessons getting longer, maybe finishing one lesson every day is not realistic right now. If you think you are slowing down and reading carefully on all parts of your lesson, I think we could change your goal to passing four lessons every week. How does that sound?

**S:** That sounds good, but doesn't that hurt my progress towards growing six points on NWEA? I really, really want to meet that goal so I can go to the pizza party.

**T:** If you keep working really hard to pass your lessons, you will be able to grow and meet your goal. The number of lessons doesn't matter as much as you trying your best and persevering through the hard lessons.

**S:** Ok, I can do that!

**T:** Great! I'm excited to see how you do this week!

**S:** Thanks, Mr. Graven.