



IMAGINE MATH DATA PROTOCOL

Key reports

As of June 2021, this is how we suggest you access these reports. Any changes made to the product since then are not reflected in this document.

Usage report	Performance report	Standards mastery report
<p>Step 1: Click the usage tab</p> <p>Step 2: Select the overview tab</p> <p><u>What data is here?</u> <i>Classwide averages of (1) lessons attempted (2) lessons passed (3) live help requests</i></p> <p>Step 3: Choose a class</p> <p>Step 4: Set date range</p> <p><u>What data is here?</u> <i>Individual student (1) lessons attempted (2) lessons passed (3) live help requests</i></p> <p>Step 5: Choose a student > Student Progress report</p> <p><u>What data is here?</u> <i>Student pathway data</i></p>	<p>Step 1: Click the usage tab</p> <p>Step 2: Select the performance tab</p> <p><u>What data is here?</u> <i>Classwide (1) total lessons passed (2) total lessons failed (3) total unique lessons attempted</i></p> <p>Step 3: Choose a class</p> <p><u>What data is here?</u> <i>Individual student (1) total lessons passed (2) total lessons failed (3) unique lessons attempted</i></p>	<p>Step 1: Click the mastery tab</p> <p>Step 2: Select the standards tab</p> <p><u>What data is here?</u> <i>Number of students failing or struggling with a particular domain</i></p> <p>Step 3: Click a domain title where a significant number of students are failing and/or struggling</p> <p><u>What data is here?</u> <i>Names of individual students failing, struggling with, or passing in that standard</i></p> <p>Step 4: Click an individual student name</p> <p>Step 5: Click view lessons</p> <p><u>What data is here?</u> <i>Specific lessons students have passed or failed within the standard</i></p>



Weekly actions		Data notes	Next steps
Step 1: Evaluate student usage to determine who is meeting usage and pass rate expectations or goals	Determine how many lessons students passed and compare to their individual goal or the class expectation	Students who met goal	<ol style="list-style-type: none"> 1. Update classroom tracker for students to see their progress 2. Adjust student goals for the following week, if needed. Share any changes or adjustments with students.
Step 2: Determine which students are not meeting usage or pass rate expectations	Create a list of students who failed to meet weekly goals. Then, identify possible trends, patterns or commonalities in students who failed to meet weekly goals. i.e . Are students all in the same group? Are students all above/below grade level? Were students absent, or was the schedule altered?	Students who did not meet goal	Consider the following interventions: <ul style="list-style-type: none"> • Conference with students about effort (if you believe that lack of focus is the problem) • Adjusting student groupings or rotation schedules • Adjusting a student(s) pathway [Higher, lower or aligned to a specific skill, domain, etc]. • Adjusting a student's weekly goal or providing new incentives. • Ensure students know and use the tools provided on Imagine Math. • Scaffold upcoming whole group lessons.



Monthly Action		Data Notes	Next Steps
Determine which students repeatedly struggled throughout the month	Of students who did not meet goals 2+ weeks, examine each students pathway performance (via Student Progress reports) to identify failed lessons	Student name and lesson they failed	Address the skill(s) that the student(s) are struggling with, considering the following ideas: <ul style="list-style-type: none">• Teach a mini-lesson for the skill with a small group or one-on-one• Differentiate or scaffold an upcoming whole group (or small group) lesson• Create a custom pathway to assign a lesson (or more than one lesson) that addresses a prerequisite skill the student might need