



LEXIA DATA PROTOCOL

Weekly actions		Data notes	Next steps
Step 1: Evaluate what students met their weekly targets	Make note of which students are struggling to meet usage targets or unit targets	Students who met target	Update classroom tracker for students to see their progress
Step 2: Determine which students are struggling with lessons	Sort the Class overview report to figure out: <ul style="list-style-type: none"> • Are there students who are struggling with the same skill? • Are there any students struggling with multiple skills? Note the level of instructional priority (based on a student's predictor)	Student name and skills struggling with	Address the skill(s) that the student(s) are struggling with, considering the following ideas: <ul style="list-style-type: none"> • Use a Lexia prewritten lesson to deliver a direct instruction lesson to the student(s) struggling with the skill • Teach a mini-lesson based on the skill • Provide offline guided practice based on the skill • Provide independent practice/homework based on the skill • Use the Lexia connections resource for supplemental ways to address skill gaps
Step 3: Determine if any students have passed a level	Create a list of students who completed a level	Students who completed a level	<ol style="list-style-type: none"> 1. Print skill builders for those students to complete (examples: independent work, homework) 2. Celebrate accordingly! (Example: Give award achievement certificates)



Monthly actions		Data notes	Next steps
Step 1: Determine if there are students who are struggling to meet usage targets or unit targets for multiple weeks in a row	Determine if these students are struggling with lessons (if yes, see weekly task for next steps)	Students who are struggling and why	Address the students that are struggling, considering the following ideas: <ul style="list-style-type: none"> • Use a Lexia prewritten lesson to deliver a direct instruction lesson to the student(s) struggling with the skill • Teach a mini-lesson based on the skill • Provide offline guided practice based on the skill • Provide independent practice/homework based on the skill • Use the Lexia connections resource for supplemental ways to address skill gaps
	Look at the skills report to determine student(s) accuracy and rate of lessons to see if students are struggling with skills that have not yet been flagged		
Step 2: Determine which students have <i>red</i> predictors	Look at the student(s) accuracy and rate of lessons to see if students are struggling with skills that have not yet been flagged or have less than 40 minutes on task	Students who are struggling	1. Address these students. Consider doing one (or multiple) of the following: <ul style="list-style-type: none"> • Have a one-on-one conversation with these students about their effort • Ensure that students know how to be successful, including using tools • Change their seat • Reteach computer expectations 2. Identify the skills coming up in the student(s) current level <ul style="list-style-type: none"> • Consider if it would be beneficial to give the student(s) a head start on the skill(s) with a mini-lesson, homework, etc