



METHODS OF TRACKING

There are three main methods for tracking student data in the blended learning classroom. Highly effective classrooms often combine more than one of the methods below--these multiple layers of motivation and accountability create a culture in which tracking is observable, organic and celebrated, and responsive to the variety of individual student personalities.

1. Publicly tracking whole class/small group data

This method requires tracking and posting data that your whole class or small subgroups of students contribute to, allowing all students at different academic levels, speeds, and needs to contribute to a common goal. Examples include:

- Average rotation time between blended learning stations
- Average class/group pass rate on a content provider
- Total lessons completed daily/weekly.
- Days in a row of at least X lessons passed.
- Average lexile growth per class
- Number of level ups per month

2. Publicly tracking individual student data

This method involves tracking and posting progress data for individual students in your classroom, so that individual students can see and celebrate their success, measure their progress, and embody pride in their work. In some classrooms, numbers, images, symbols, nicknames are used in place of names to honor both student privacy and student voice/culture in these tracking systems. Examples include:

- Wall charts with stickers or markers at various increments of lessons passed.
- Bar graphs that students color in.
- Daily markers a student moves if he or she meets expectations.
- Wall display of levels that students move up along.

3. Privately tracking individual student data

This method involves student ownership of a tracker and monitoring their own progress. Students are responsible for updating a tracker, reflecting on progress and identifying next steps. The level of student independence will differ depending on the grade level. This method is easily tied to student conferencing and holds students accountable for not only their progress, but knowledge of their progress.