



i-READY DATA PROTOCOL

Weekly actions		Data notes	Next steps
Step 1: Determine which students have a red alert	Create a list of students with red alerts. List the titles of the lessons they failed twice in a row.	Student name and lesson(s) they failed twice	Address the skill(s) that students are struggling with. Consider doing one (or multiple) of the following: <ul style="list-style-type: none"> ● Complete an i-Ready supplementary lesson from the tools for instruction page with the student or group that needs it <ul style="list-style-type: none"> ○ Tip: If you're not able to execute the remedial lesson consider using a volunteer or send the lesson home for the parent to complete with the student ● Teach a mini-lesson with a small group or one-on-one with a student ● Differentiate or scaffold an upcoming whole group lesson ● Redo the lesson(s) with a student to determine their misunderstanding ● Meet with student(s) about their effort ● Ensure that students know and use the tools they need to be successful After the remedial lesson is complete, turn the domain back on and reassign the lesson.
Step 2: Check to see what students met their weekly passed lessons goal(s)	Determine what students completed enough lessons to pass their weekly goal.	Students who met goal	<ol style="list-style-type: none"> 1. Update classroom wall tracker 2. Adjust student goals for the following week, if needed



Step 3: Prepare for upcoming lessons	Decide if you want students to complete a specific digital lesson to help prepare for upcoming in-class lessons.	Upcoming skill and corresponding digital lesson EX.) Short a sound → Practicing short a	Assigning a remedial or prerequisite lesson to make sure students have practiced the skills they'll need to be successful in your lesson.
			OR Previewing the new topic by assigning a lesson that matches what you will be teaching. This data could be helpful to determine how much scaffolding is needed in your upcoming week.

Monthly actions		Data notes	Next steps
Step 1: Determine which students have a yellow alert	Create a list of students with yellow alerts. List the titles of the lessons they failed twice in a row.	Students name and lesson(s) they failed twice	<p>Address the skill(s) that students are struggling with by doing one of the following things:</p> <ul style="list-style-type: none"> ● Teach a mini-lesson <ul style="list-style-type: none"> ○ If students have different needs, print an i-Ready tools for instruction lesson to do with the student ○ If multiple students are struggling with the same lesson(s), find time to complete a remedial i-Ready tools for instruction lesson with the group of students ● Help students master the prerequisite skills by assigning an i-Ready lesson ● Talk to the student if they spend too little or too much time on the lesson ● Preview the lesson yourself to determine if there is confusing aspect to the lesson ● Complete the lesson with the student to determine if a misconception exists



<p>Step 2: Determine what students have low pass rates</p>	<p>Create a list of students who have a low pass rate over two weeks (<70%) to determine who is struggling.</p>	<p>Students who did not pass 2 lessons and/or have less than 40 minutes of use</p>	<p>Decide how to address. Ideas include:</p> <ul style="list-style-type: none">• Meet with the student to talk about their progress• Ensure student has tools needed to be successful, like note takers, understanding of help features, seat away from friends/distractions, etc.• Teach a mini-lesson• Adjust the student's placement in i-Ready<ul style="list-style-type: none">○ You should only do this if the student is working at a placement that you do not think is accurate for their abilities. If you are unsure, you can reassign the diagnostic test to the student.• Create a new incentive or tracker to keep students motivated <p>After you've addressed the low pass rate, reassign the lessons the student has failed.</p>
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