

BLENDING LEARNING SCHEDULING HANDOUT-PRIMARY GRADES

Do now

Directions: Answer one of the following questions below.

1. What are the things you consistently make time for in your personal or professional life?

2. What do you consider to be the largest obstacle when creating your schedule for a lesson?

3. Considering your schedule and blended learning, what concerns do you have?

“Scary” truths

1. Becoming a blended learning classroom means your _____ will need to _____.
2. On paper, you will lose some face-to-face _____ to students engaging in their independent _____.
- In practice we find that impact is minimized by two factors:
 - a. Students receive differentiated (on grade level and below) content that support their learning and in time will fill gaps that would have previously inhibited their ability to engage with your grade level content
 - b. The time you have with students is maximized by the reduced student to teacher ratio (i.e. you get more done because you are working with a smaller sub-population of your class with similar needs)

Create a default schedule

Ideal content provider usage per day

Grade Bands	K - 1	2 - 4	5- 8
Ideal Daily Minutes Per Subject, Per Student	20-25	25-30	30-45

Start Time	End Time	Lesson Element(s)

