

## BLENDING LEARNING SCHEDULING HANDOUT-PRIMARY GRADES

### Do now

**Directions:** Answer one of the following questions below.

1. What are the things you consistently make time for in your personal or professional life?

2. What do you consider to be the largest obstacle when creating your schedule for a lesson?

3. Considering your schedule and blended learning, what concerns do you have?

### “Scary” truths

1. Becoming a blended learning classroom means your \_\_\_\_\_ will need to \_\_\_\_\_.
2. On paper, you will lose some face-to-face \_\_\_\_\_ to students engaging in their independent \_\_\_\_\_.
- In practice we find that impact is minimized by two factors:
  - a. Students receive differentiated (on grade level and below) content that support their learning and in time will fill gaps that would have previously inhibited their ability to engage with your grade level content
  - b. The time you have with students is maximized by the reduced student to teacher ratio (i.e. you get more done because you are working with a smaller sub-population of your class with similar needs)



