SETON
EDUCATION PARTNERS

BLENDED LEARNING SCHEDULING HANDOUT–UPPER GRADES

Do now

Directions: Answer one of the following questions below.

1. What are the things you consistently make time for in your personal or professional life?

2. What do you consider to be the largest obstacle when creating your schedule for a lesson?

3. Considering your schedule and blended learning, what concerns do you have?

"Scary" truths

1. Becoming a blended learning classroom means your _____ will need to _____.

2. On paper, you will lose some face-to-face _____ _____ to students engaging in their independent _____ _____.

● In practice we find that impact is minimized by two factors:
    a. Students receive differentiated (on grade level and below) content that support their learning and in time will fill gaps that would have previously inhibited their ability to engage with your grade level content
    b. The time you have with students is maximized by the reduced student to teacher ratio (i.e. you get more done because you are working with a smaller sub-population of your class with similar needs)

Independent Activity
Step 1: Review Schedule Examples

Step 2: Suggest an Example Schedule Based on the Objectives Below

Situation #1

Grade	Length of Block
1st	90 Minutes
Objective and Student Needs	

I can use key details to describe the characters in the story and use evidence to support my claim.

- You want to model the skill for the whole class and then again in small groups so that students see two examples.
- You want students to practice this skill via listening AND reading on their own
- Students are reading at a different levels so the book for independent reading will need to be differentiated. Will need to find a below grade level and above grade level text to supplement the grade level text

What Schedule Would You Choose?	Rationale For Your Selection	Anything You Would Adjust?

Situation #2

Grade	Length of Block
4th	60 minutes
Objective and Student Needs	

"I can determine the main idea of each chapter I've read in The Hope Chest"

- During this lesson students will using a story map to summarize the first chapters of the class novel "The Hope Chest"
  - Story maps are more or less flow charters that push students to summarize what has happened, but distingue the elements that moved the plot forward

- You think you'll need an average amount of time to model how to pull from the notes scholars have take on each chapter into the story map
- You'd like more time than usual at the end to share multiple students completed story maps

What Schedule Would You Choose?	Rationale For Your Selection	Anything You Would Adjust?

Situation #3

Grade	Length of Block
7th	90 minutes
Objective and Student Needs	

"SWBAT solve systems of equations graphically"

- Students will need to solve multiple systems of equations using graphs, or more specifically a graphing calculator.
- Previous lessons using the graphic calculators have moved slowly as students often need to see a lot of model before they can replicate the inputs.
- To further complicate about 80% of the class keeps making a very small error when checking to make sure their solution is in fact valid. Rather than inputting the points into both equations they are often just picking one, then assuming if it works then the solution is valid. In a perfect world you'd like to cover this misconception before jumping into the main objective

What Schedule Would Work Best?	Rationale For Your Selection	Anything You Would Adjust?

Step 3: Recall a Lesson to Match a Schedule To

Reflection #1

Objective and Lesson Details	
What Schedule Would Work Best?	Rationale For Your Selection

Reflection #2

Objective and Lesson Details	
What Schedule Would Work Best?	Rationale For Your Selection

Exit ticket

Answer the following questions:

1. What time in your lesson do you think it will be most beneficial to be working with a smaller group?

2. What concerns are questions do you still have about scheduling your instructional blocks to incorporate blended learning rotations?

3. What are two ways this session could be more engaging or beneficial for participants?