



ACHIEVE3000 DATA PROTOCOL

Key reports

As of June 2021, this is how we suggest you access these reports. Any changes made to the product since then are not reflected in this document.

<p><u>To find:</u> Lexile Growth Data Center > Student Reports > Performance Reports > <i>How has Lexile performance changed over time?</i></p>	<p><u>To find:</u> How Student Time is Spent Data Center > Student Reports > Usage Reports > <i>How are my students spending their time?</i></p>
<p><u>To find:</u> Student Activity Scores Data Center > Student Reports > Performance Reports > <i>How are my students performing on activities</i></p>	<p><u>To find:</u> Article Performance Scores Data Center > Student Reports > Student Work > <i>My Lessons (select activities)</i></p>

Weekly actions		Data notes	Next steps
<p>Step 1: Identify which students have met the class expectation or their weekly goal.</p>	<p>Determine which students met their weekly goal. Ideas for goals include:</p> <ul style="list-style-type: none"> • Number of activities completed <i>[goal: 3 articles a week]</i> • Number of activities passed <i>[goal: 3 articles a week at 75% or higher]</i> • Average activity score <i>[class wide or individual student goal]</i> 	<p>Student who met goal</p>	<ol style="list-style-type: none"> 1. Update classroom tracker for students to see their progress 2. Adjust student goals for the following week, if needed. Share any changes or adjustments with students.
<p>Step 2: Support students who are struggling to score 75% or higher on articles</p>	<p>Create a list of students who have an average weekly activity score below 75%. Look at other data point to determine why they might be struggling</p>	<p>Students who are struggling</p>	<p>Address these students. Based upon the information gathered above, consider doing one of the following:</p> <ul style="list-style-type: none"> • Conference with student(s) about their effort • Review or re-teach previous strategies whole or small group <ul style="list-style-type: none"> ◦ Print an article and complete it with the student(s), reteaching strategies as needed • Determine if students are using the built-in tools, such as referring back to the article, glossary, highlighters, and graphic organizers • Teach a mini-lesson or model for a small group/one-on-one, around general reading comprehension strategies or exemplar Achieve performance • Adjust the student's goal for articles per week and encourage them to slow down when reading

Monthly actions		Data notes	Next steps
Step 1: See what students lexile level changed [updated in Achieve3000 on the 1st day of the month]	Determine each student's: <ul style="list-style-type: none"> • Lexile growth for the month • Lexile growth for the month compared to previous months • Year-to-date Lexile growth 	Student with lexile growth	Share changes with students and celebrate students who improved
	Step 2: Identify students without Lexile growth or with negative growth	Identify trends or patterns in activities when the student scored below 50%. Possible causes include: <ul style="list-style-type: none"> • Completing activities on the same day each week or at the same time each day • Attempting consecutive articles in one sitting • Specific aspect of an article <ul style="list-style-type: none"> ○ Type of text [i.e. fiction vs. nonfiction] ○ Science topics vs. Social Studies topics ○ Questions aligned to specific skills [i.e. sequencing, drawing inferences, main idea] 	