



## ARC OF TRACKING

The practice of student tracking should always be intentional – planned, designed and adjusted in order to motivate and celebrate student progress towards specific academic and cultural habits and outcomes. Tracking the same metric in the same way all year may become stale and ineffective for both students and teachers. The table below provides guidance on dynamic, flexible and strategic tracking towards three different student priorities with suggested metrics aligned to those priorities:

Priorities	Metrics to consider
<p><b>Priority one: <i>compliance and usage</i></b></p> <p>The goal of these metrics is to ensure students are using the programs consistently and build strong content provider and technology usage habits.</p>	<ul style="list-style-type: none"><li>- Time on task on program</li><li>- Total or average number of lessons completed</li><li>- Percent of students complete all lesson components</li><li>- Percent of students meeting graphic organizer expectations</li><li>- Total or average number of help features use</li></ul>
<p><b>Priority two: <i>investment in quality</i></b></p> <p>The goal of these metrics is to expand students' understanding of what quality work looks like when engaging with computer learning. The focus shifts from "how much" to "how well" the student is performing.</p>	<ul style="list-style-type: none"><li>- Total or average number of lessons passed</li><li>- Lesson/activity mastery percentage</li><li>- Total or average of lessons passed at 100 percent</li><li>- Progress towards a weekly goal</li></ul>
<p><b>Priority three: <i>student ownership</i></b></p> <p>The goal of these metrics is to increase student ownership of their learning, to foster a clear understanding of their academic growth and achievement and how it has changed over time.</p>	<ul style="list-style-type: none"><li>- Level growth/leveling up</li><li>- Lexile growth (i.e. monthly)</li><li>- Change in benchmark scores</li><li>- Change in RIT scores</li><li>- <u>Students</u> tracking metrics in priority two (in addition to, or instead of, teacher racking)</li></ul>