



**BLENDED LEARNING SCOPE AND SEQUENCE**

Achieving strong results through blended learning requires that teachers and leaders are aware of key priorities and complete critical actions at specific times in the school year. This scope and sequence helps to frame the key priorities and actions a school should consider each month. Following this document will set a blended learning school or classroom up to complete many components critical to student success. This framework provides lots of opportunities for creativity and personality, so teachers and leaders should use the priorities and actions outlined as a starting point and adjust to meet the unique culture of their school. Many of the actions below are directly related to resources listed on this website, so users should be sure to check out other pages to give them ideas, templates, and examples for the actions they are completing.

\*Note: This was built under the assumption that the school year starts in early September. If your school starts earlier than this, please adjust the timeline below accordingly.

**August**

Priorities	Student goals	Teacher actions	Leader actions
Blended learning planning and setup	80% of students can demonstrate mastery of blended learning procedures	Set up classroom to accommodate computer stations and small groups  Plan rotation procedures	Set blended learning expectations for staff and train new blended learning teachers on essential elements
MAP Testing			Plan and share Fall NWEA MAP testing schedule and roster students
Content Provider Setup	100% of students have a content provider(s) log-in and can access content provider(s)	Familiarize self with content provider(s) from teacher and student view  Check student login information	Purchase and roster for content provider(s)  Confirm technology exists, works and is organized



**September**

Priorities	Student goals	Teacher actions	Leader actions
Fall NWEA MAP testing (or benchmark equivalent)	100% of students complete MAP testing and have a valid score	<p>Set Fall NWEA Map goals with students</p> <p>Familiarize yourself with MAP website and how to proctor</p> <p>Prepare students for testing by showing test pages, completing sample questions, and discussing expectations</p>	<p>Lead testing (including troubleshooting, proctoring small groups and supporting teachers)</p> <p>Build excitement around NWEA MAP testing and reaching student fall goals</p>
Launch blended learning	<p>80% of students in 100% of classrooms can effectively complete procedures and rotations</p> <p>100% of students begin work on their content provider(s)</p>	<p>Communicate the “why” for Blended Learning</p> <p>Introduce, model and practice procedures and rotations</p> <p>Introduce and model content provider</p>	Observe classrooms and support teachers with rollout of procedures, rotations, and content providers

**October**

Priorities	Student goals	Teacher actions	Leader actions
Small group instruction and MAP data analysis	<p>100% of students are placed in an instructional small group</p> <p>100% of students receive small group instruction weekly</p>	<p>Analyze MAP data to create 2-3 instructional groups</p> <p>Plan and execute:</p> <ul style="list-style-type: none"> <li>● Small group instruction</li> <li>● Computer-based instruction on content providers</li> <li>● Independent work (Optional)</li> </ul>	<p>Guide teachers through MAP data analysis and small group creation</p> <p>Pull MAP reports and determine school wide next steps</p> <p>Observe classrooms and support teachers with execution of small group instruction</p>



<p>Goal setting and tracking</p>	<p>95% of students know their content provider(s) goals</p> <p>80% of students can articulate their progress towards goal(s)</p>	<p>Set goals with students and track content provider data</p> <p>Update trackers and recognize student progress on a regular basis</p>	<p>Support teachers in setting goals with students</p> <p>Confirm that trackers are updated regularly</p> <p>Create and execute plan for school wide recognition of progress towards goals</p> <p>Track pass rate and time on task for each class on a weekly basis</p>
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**November**

Priorities	Student goals	Teacher actions	Leader actions
<p>Tracking, celebrations and goal setting</p>	<p>95% of students know their content provider(s) goals and can articulate their progress towards goal(s)</p> <p>100% of students who reach their goal or progress towards their goal are celebrated</p>	<p>Adjust goals and tracking based on data and observations</p> <p>Update trackers and recognize student progress on a regular basis</p> <p>Celebrate reaching goals and progress towards goals</p>	<p>Confirm that goals are adjusted and trackers are updated regularly</p> <p>Create and execute plan for school wide recognition of goals met and progress towards goals</p> <p>Track pass rate and time on task for each class on a weekly basis. Identify classrooms that need support</p>
<p>Monitoring and using quality data</p>	<p>80% of third through eighth grade students use a notetaker while on their content provider</p> <p>100% of students' instructional groups are reevaluated</p>	<p>Model and introduce notetaker expectations for digital content to students</p> <p>Adjust student small groups based on data and observations</p>	<p>Provide examples of and support teachers with rollout of notetakers</p> <p>Observe classrooms and support teachers with adjusting small group instruction</p>



**December**

Priorities	Student goals	Teacher actions	Leader actions
Monitoring and using quality data	100% of students' data analyzed  100% of students receive small group instruction informed by weekly data analysis	Analyze content provider data to identify areas of support  Adjust student small groups based on data and observations and differentiate lessons for each group	Track pass rate and time on task for each class on a weekly basis. Support classrooms not meeting school wide expectations  Observe classrooms and support teachers with adjusting small group instruction
MAP Testing			Plan and share Winter NWEA Map testing schedule and roster students

**January**

Priorities	Student goals	Teacher actions	Leader actions
Winter NWEA MAP testing (or benchmark equivalent)	80% of students can articulate their winter MAP goal and why it is important  100% of students complete MAP testing and have a valid score	Set Winter NWEA Map goals with students and communicate goals, progress and incentives to students and families  Re-familiarize yourself with MAP website and how to proctor  Prepare students for testing by showing test pages, completing sample questions and discussing expectations.  Support students to reflect on MAP results and celebrate students who meet winter goal	Lead testing (including troubleshooting, proctoring small groups and supporting teachers)  Build excitement around NWEA MAP testing and reaching student winter goals  Celebrate school-wide growth and success



<p>Reset blended learning</p>	<p>80% of students in 100% of classrooms can effectively complete procedures and rotations</p> <p>100% of students continue work on their content provider(s)</p>	<p>Remind, model and practice procedures, rotations, and content provider best practices</p> <p>Reset goals with students and track content provider data</p>	<p>Frame and communicate why a blended learning reset is needed to teachers</p> <p>Observe classrooms and support teachers with reset of procedures, rotations, and content providers</p>
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**February**

Priorities	Student goals	Teacher actions	Leader actions
<p>Small group instruction and MAP data analysis</p>	<p>100% of students' instructional groups are reevaluated</p> <p>100% of students receive small group instruction informed by weekly data analysis</p>	<p>Adjust instructional groups as needed based on Winter MAP results</p> <p>Analyze Winter MAP data to identify skills/concepts or students to prioritize for targeted support</p> <p>Differentiate methods of instruction based upon MAP and content provider data</p>	<p>Guide teachers through MAP data analysis and small group creation</p> <p>Pull MAP reports and determine school wide next steps</p> <p>Observe classrooms and support teachers with execution of small group instruction</p>
<p>Goal setting, tracking and celebrations</p>	<p>95% of students know their content provider(s) goals and can articulate their progress towards goal(s)</p> <p>100% of students who reach their goal or progress towards their goal are celebrated</p>	<p>Adjust goals and tracking based on data and observations</p> <p>Update trackers and recognize student progress on a regular basis</p> <p>Celebrate reaching goals and progress towards goals</p>	<p>Confirm that goals are adjusted and trackers are updated regularly</p> <p>Continue or adjust plan for school wide recognition of goals met and progress towards goals</p> <p>Track pass rate and time on task for each class on a weekly basis. Support teachers to target students of concern</p>



**March**

Priorities	Student goals	Teacher actions	Leader actions
Data driven instruction	100% of students receive small group instruction informed by weekly data analysis	Analyze content provider data to identify areas of support  Differentiate methods of instruction based upon MAP and content provider data  Reteach, remediate and/or provide intervention support to students who need additional support	Track pass rate and time on task for each class on a weekly basis. Support classrooms not meeting goal and tracking expectations  Observe classrooms and support teachers with differentiated and targeted instructional methods

**April**

Priorities	Student goals	Teacher actions	Leader actions
Monitoring and using quality data	100% of students receive instruction informed by weekly data analysis	Analyze content provider data to identify areas of support  Differentiate methods of instruction based upon MAP and content provider data  Reteach, remediate and/or provide intervention support to students who need additional support  Adjust goals based on data and observations and update tracking regularly  Celebrate reaching goals and progress towards goals	Track pass rate and time on task for each class on a weekly basis. Support teachers to target students of concern  Observe classrooms and support teachers with differentiated and targeted instructional methods
MAP Testing			Plan and share Spring NWEA Map testing schedule and roster students



**May**

Priorities	Student goals	Teacher actions	Leader actions
Spring NWEA MAP testing (or benchmark equivalent)	<p>80% of students can articulate their spring MAP goal and why it is important</p> <p>100% of students complete MAP testing and have a valid score</p> <p>65% of students meet their MAP goal</p>	<p>Set Spring NWEA Map goals with students and communicate goals, progress and incentives to students and families</p> <p>Re-familiarize yourself with MAP website and how to proctor</p> <p>Prepare students for testing by showing test pages and completing sample questions</p>	<p>Lead testing (including troubleshooting, proctoring small groups and supporting teachers)</p> <p>Build excitement around NWEA MAP testing and reaching student winter goals</p>
Celebrating success	<p>80% of students can reflect on their academic growth and articulate at least one way they grew this year</p>	<p>Support students to reflect on academic data and progress made during the year</p> <p>Celebrate student achievement and growth on MAP and content providers</p> <p>Communicate student growth with families</p>	<p>Support teachers in guiding students through academic data reflection</p> <p>Celebrate school-wide growth and success</p>

**June**

Priorities	Student goals	Teacher actions	Leader actions
Analyze data	<p>100% of students results are analyzed by 1+ staff member</p>	<p>Analyze class data from MAP and content provider to determine strengths and areas for growth</p> <p>Make notes about lessons or topics that students need additional support on next year</p> <p>Reflect on student growth and acknowledge the instructional actions that contributed to student success</p>	<p>Analyze school-wide data from MAP and content providers to determine strengths and areas for growth</p> <p>Use data to determine instructional priorities for next school year</p>
Plan for next school year		<p>Determine and note any changes that need made to rotations or expectations</p> <p>Note any issues with technology that addressed before next year</p>	<p>Choose year NWEA Map testing days for next year and add to school calendar</p> <p>Determine which content providers need renewed and paid for</p>