

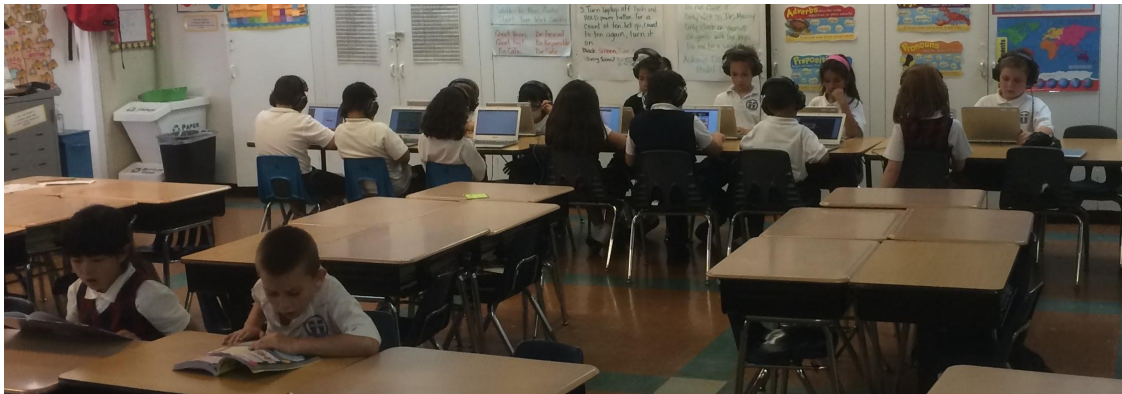


BLENDDED LEARNING CLASSROOM SETUP PHOTO EXAMPLES

Below are photo examples of how to set up a blended learning classroom. The photos are organized into the following categories:

- [Space for \(at least\) 50/50 Split](#)
- [Computer Learning Stations](#)
- [Small Group Area](#)
- [Clear “Lanes” for Movement](#)

Space for (at least) 50/50 split



Small groups and computer stations should have a clear separation between them. Keeping the small group area distanced from the computer stations is key so that students in both groups stay focused and have less chance of being distracted.





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Computer learning stations



Computers stations should be separate from the teacher-led instruction space. Computer stations should be:

- 1. Numbered, and students should be assigned to a specific seat.*
- 2. Wall-facing, oriented so that the teacher can see the screens while teaching*
- 3. Spreadout, so that students have enough space*





Small group station



A small group station does not have to be a separate, additional space in the classroom; rather it can be a portion of the space that students use for whole group instruction. A teacher can pull students closer to the board and have them sit as a group, rather than in their traditional assigned seat. If the classroom has enough space for a separate small group area, a small circle, u-shaped, or kidney table works well.





Clear “lanes” for movement



Regardless of how you transition from whole groups to small groups and back, your classroom needs to have clear lanes to facilitate movement so that students can easily and safely move between stations. Marking these off at first gives students clear directions for where to stand and move until it becomes a habit. Lanes should be clear from chairs, books, and clutter so students don't have to step on or around anything.

