SETON
EDUCATION PARTNERS

CONTENT MENU

As of May 2021, Seton Education Partners suggests the following content providers for our partner schools. The information here represents Seton's content preferences based on the goals we have for students. There are other great content providers that exist, but do not fit the criteria we look for in digital lessons.

Math					
Content	Grades supported	Seton suggested grades	Description	Pros	Cons
iReady Math	K – 8	K – 5	i-Ready delivers student instruction, performance diagnostics and progress reports in math and reading. Students take the i-Ready Diagnostic and receive differentiated online instruction according to their ability. The adaptive diagnostic varies in difficulty based on the student's previous answers. Following the diagnostic, students work on customized online instruction that includes an interactive lesson, example problems and practice problems.	- Diagnostic benchmarks to check yearly progress - Assignable Lessons - Variety of reports - Suggested groupings/profiles based on domains - Has teacher resources available, like built in small group lesson plans for remediation	- No lesson remediation if students fail lessons - Students do not select a category to work in. No student choice - Lesson path may ignore domains for many lessons while students remediate in a different domain
Dreambox	K – 8	K – 2	DreamBox teaches K-8 mathematics standards in an adaptive game format. Students play math games while the analytics system sources data points to adjust instruction instantly and provide reports for teachers. The program does not use a diagnostic, rather the system uses on-the-spot data to create a personalized learning plan that monitors each student's strengths and weaknesses, pace and problem-solving strategies. Based on performance, the time allotment and scaffolding adjusts during the lesson.	- Multiple different types of representations of problems and models of thinking - Students love it! The lessons are very engaging! - Uses inquiry-based teaching strategies	- Reporting features are limited in what they can tell a teacher - Software does not allow for other ways of solving a problem – if the student uses a different method than asked it will tell them the answer is wrong - Lessons rely on memorization and repetition, not a conceptual understanding
Imagine Math	3 – 12	5 – 8	Imagine Math is a rigorous supplemental math curriculum that adapts to the unique needs of each student. Because the system is adaptive,	Remedial lessons scaffold back to lower-level standards when students struggle to understand	- No modeling or step-by-step instruction within the lessons - Requires strong teacher modeling and

			students learn in their zone of proximal development. Instruction is always supported by meaningful practice and the application of knowledge at the conceptual level. Imagine Math adapts to student responses; students who struggle to master a concept are given additional supports, hints, and explanations to help them progress through the lesson successfully. Students also have the option to receive help from a live Imagine Math teacher.	• Access to a real-time, live teacher to ask questions • Preset units and pathways aligned to standards • Built in classroom tracking and donations to charities	expectations up front • Requires strong student note taking to be successful
Zearn	K – 5	1 – 5	Zearn Math is a coherent and rigorous K-5 curriculum delivered in a personalized rotational model. Zearn Math is designed so that each day, students work through engaging digital content at their own pace and receive targeted lessons with their teacher and peers. Zearn Math enables individualized learning with comprehensive and aligned curricular materials: Independent Digital Lessons, Small Group Lessons, Whole Group Materials, and Assessments.	• Each lesson has an accompanying note sheet and small group lesson plan • Rigorous lessons with strong scaffolding throughout each lesson • High student engagement • Aligns with Eureka Math/Engage NY	• Students only work on assigned units. It does not adapt to student needs on a per lesson basis. Rather, it does short question remediation
Exact Path	K – 12	K – 6	Exact Path promotes academic growth by closing discrete skill gaps and ensuring that students receive the fundamental skills necessary to succeed. The program begins with adaptive diagnostic assessments that pinpoint each student's instructional level, strengths, and needs. Exact Path then automatically provides students with an individualized playlist of curriculum that personalizes the learning experience.	• MAP data can be uploaded in place of a diagnostic assessment to identify student's instructional levels diagnostic is available for those without MAP data • Lessons include a tutorial, guided practice, and a mastery quiz. Support tools are embedded throughout the lessons. • Checks for progress mastery after each lesson, as well as after each skill set before moving students to a new set of skills	• Students work on 4 topics/skills at one time, sometimes this can lead to disjointed topics being covered in the same day or week • Students will likely move through lessons quickly, some concern if there are enough lessons for a child that works quickly

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Reading					
Content	Grades supported	Seton suggested grades	Description	Pros	Cons
iReady Reading	K – 8	K – 5	i-Ready delivers student instruction, performance diagnostics and progress reports in math and reading. Students take the i-Ready Diagnostic and receive differentiated online instruction according to their ability. The adaptive diagnostic varies in difficulty based on the student's previous answers. Following the diagnostic, students work on customized online instruction that includes an interactive lesson, example problems and practice problems.	- Diagnostic benchmarks to check yearly progress - Assignable Lessons - Variety of reports - Suggested groupings/profiles based on domains - Has teacher resources available, like built in small group lesson plans for remediation	- No lesson remediation if students fail lessons - Students do not select a category to work in. No student choice - Lesson path may ignore domains for many lessons while students remediate in a particular domain
Lexia Core 5	K – 5	K – 3	Lexia Reading Core5 provides targeted reading instruction via a digital curriculum for students in Pre-K through fifth grade. After an initial benchmark, students work through a bundle of personalized activities in the order of their choosing, while the system adapts to and tracks their performance for their teacher. Student content begins with lessons, and assessment is incorporated throughout the program.	- Remediation practice elements when students struggle with a skill - Students can select any category to work on within their current level - Alerts teachers when students struggle and provides resources to help teacher remediate - Leveled practice work for students to complete after each level passed to help spiral student practice offline - Spiraled practice warm up games before students get to level work	Lessons not assignable
myON	K – 12	2 – 5	myON is a personalized literacy platform that offers learners easy access to great content. The myON digital-book library, containing thousands of enhanced and age-appropriate titles for PreK-12, is dynamically matched to each individual learner's interests, grade and Lexile reading level. The program provides students with a choice to read independently	- Students pick books to read from a selection tailored to their reading level - Students select stories to read based on their interests - Project elements for teachers to create classwide reading & writing projects	- Comprehension questions are not overly rigorous - Does not provide explicit instruction (no tutorials or lessons) - Data provided is not as clear as other providers and does not break down student needs by skills

			or listen to an audio recording before answering comprehension questions.		
Achieve3000	2 – 12	5 – 8	Achieve3000 provides online differentiated instruction with the goal of improving reading comprehension. Teachers can use Achieve3000 to establish a baseline Lexile reading level for their students, and then incorporate the site's numerous standards–aligned lessons and tools to foster academic growth and track student progress. The online tool gives users access to over 10,000 standards–aligned English and Spanish non–fiction texts. The majority of articles are scaled on twelve different Lexile levels in English, and seven levels in Spanish, allowing students with a wide spectrum of abilities to access the same content. Achieve3000 aligns each of its lessons to state and national standards.	• Students read articles at their level • Nonfiction articles • Measures lexile growth monthly • Articles are both assignable by the teacher or chosen by the student based upon a variety of topics. Students can search for articles about topics of interest • Premade units of articles	• The topics covered are limited, especially in social studies and science • Designed as a "read to learn" tool not a "learn to read" tool. i.e. limited direct instruction. • No bells and whistles to keep students engaged, students may lose interest quickly
Reading Plus	3 – 12	4 – 6	Reading Plus assesses students' silent reading comprehension level, vocabulary level, and silent reading fluency level. It also measures students' motivation for reading. Following a benchmark assessment, students' develop in these three elements through the completion of weekly assignments.	• Students can select from nonfiction and literary text based on their interests • Supports more than comprehension - reading fluency and vocabulary is included • Built in elements for motivation, and resources to help teachers invest students in the program • Detailed data reports • Alerts teacher when students are struggling and provides resources for remediation	• Suggested weekly time on the program changes per student and can request up to 150 minutes per week for some students • Plain interface, might lose interest of students

CHOOSING CONTENT PROVIDERS

Online content providers are a critical element of blended learning models. Students need access to high quality lessons and teachers must receive detailed and informative data about student progress to effectively implement data drive instruction. There are hundreds of online content providers available, and deciding which are best for a particular school's goals and students can be difficult.

Seton spends time each year evaluating content providers. When determining what content providers to suggest, we look for options that have three or more of the following attributes:

- **Adaptive pathways or lessons:** Content providers that adapt to student mastery ensure that students are working on material that they are truly ready to learn. As students move through lessons, the adaptive feature adjusts what content students see next based on whether students are mastering or struggling with material. Depending on the program, this occurs within a lesson or throughout their lesson pathway. The adaptive nature of a content provider is key to making sure that students are filling learning gaps and receiving enrichment on concepts they've mastered.

- **Assignable lessons:** Teachers know how students perform on topics in their class and may identify a skill that the student needs more practice on. For this reason, teachers may want the ability to assign lessons to students in addition to the adaptable lessons the content provider gives. This allows students to get content curated to their needs from their teachers and the program.Teachers can also connect what they are teaching to students by assigning lessons related to that content as a way to reinforce the topic or as a formative assessment.

- **Diagnostic tests:** Having a diagnostic test or the ability to upload standardized test scores ensures that students start working on a content provider at the best level for their abilities. A short diagnostic test provides a benchmark to measure growth from, and dictates the lessons a student receives, making the content individualized for them.

- **Quality reports:** Teachers need to access student data easily and get information about student progress. It is beneficial when a content provider tells how long each student spent working, which lessons they passed, which lessons they failed, and what topics they need more help on. While many content providers provide additional data points, these are the ones critical for a teacher to look at.

- **Engaging lessons:** Lessons should be exciting and engaging for students. They will be working on the content provider for multiple hours over a school year. Students work harder and pay more attention to lessons that they like. Content providers that are brightly colored, animated, and use age-appropriate topics are student favorites.