



**PARENT TEACHER CONFERENCES: BLENDED LEARNING**

Parents and guardians often want to know, “How is my student doing with blended learning?” Use this guide to prepare for conferences (formal or informal) at any point during the school year. This document is not intended to be shared with families, but rather help educators organize data and prepare for meetings. Pair with a report from a specific content provider for an even more in depth review of student performance.

**Data points to share with families**

Math			Reading				
<b>Baseline:</b> <i>Student performance on the content provider benchmark assessment</i>							
Content provider(s): _____			Content provider(s): _____				
Starting level: _____			Starting level: _____				
Current level: _____			Current level: _____				
Progress/notes:			Progress/notes:				
<b>Current usage:</b> <i>Student performance on content provider over specific period of time (quarter, month, week, etc.)</i>							
Period of time (circle one): month   quarter   other:_____			Period of time (circle one): month   quarter   other:_____				
Avg. usage time: _____		Avg. usage goal: _____	Avg. usage time: _____		Avg. usage goal: _____		
Avg. lessons passed: # _____			Avg. lessons passed: # _____				
Avg. lesson pass rate: _____%			Avg. lesson pass rate: _____%				
Avg. lesson goal: _____			Avg. lesson goal: _____				
<b>NWEA:</b> <i>Student performance on the NWEA Map assessment.</i>							
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>		<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Goal:	_____	_____	_____	Goal:	_____	_____	_____
Score:	_____	_____	_____	Score:	_____	_____	_____
Norm:	_____	_____	_____	Norm:	_____	_____	_____