SETON
EDUCATION PARTNERS

READING PLUS DATA PROTOCOL

Weekly actions		Data notes	Next steps
Step 1: **Check to see which students met their weekly goal**	Determine what students met their goal by using the Assignments Panel report. Ideas for goals include: ● Weekly average of 80% or higher ● Complete all assignments ● Earn combos ● Increase a Level	Students who met goal	1. Update classroom tracker for students to see their progress 2. Adjust student goals for the following week, if needed. Share any changes or adjustments with students.
Step 2: **Check to see how the class is doing towards major milestones**	Determine how the class is making progress towards milestones. Use the Class leaderboard report to identify: ● Classwide Leaders ● Class number of lessons completed (and lessons completed at 80%+) ● Class total of Words Read (and words read at 80%+) ● Class total of Combos earned ● Class Average Comprehension	Class milestones met	Share individual and class results with students, and celebrate successes.

	Monthly actions	Data notes	Next steps
Step 3: Determine which students are struggling to complete their given number of assignments	Create a list of students who did not complete their given number of assignments (grey boxes) and reflect on what might be causing this.	Student with incomplete assignments	Address these students. Consider doing one (or multiple) of the following: ● Talk with student(s) about their effort ● Ensure that students know and use the tools they need to be successful, like note takers, scratch paper, and built-in help features ● Change their seat ● Reteach computer expectations

	Monthly actions	Data notes	Next steps

Step 1: Determine if there are students who are struggling to complete assignments at 80% or higher	Create a list of students who have a comprehension average below 80%.	Students with low comprehension average	Address the skill(s) that students are struggling with. Consider doing one (or multiple) of the following:
			● Changing the student's guided reading rate.
			● Teach a mini-lesson with a small group or one-on-one with a student
			● Differentiate or scaffold an upcoming whole group lesson
			● Redo the lesson(s) with a student to determine their misunderstanding
			● Conference with student(s) about their progress on Reading Plus
			  a. Ask if the reading rate is too fast or slow. Change if necessary.
			  b. Ask if student is rereading article when answering questions. Confirm with data.

			c. Ask if student is putting forth enough effort ● Ensure that students know and use the tools they need to be successful, like note takers, scratch paper, and built in help features After the remedial lesson is complete, monitor student progress with this question type to determine if additional support is needed.
Step 2: Determine if there are students struggling with particular skills/question types	Create a list of students who are struggling. By class: Use the Skills Summary report By student: Use the Skills Support report	Student name and skill they struggle with	Decide how to address these struggles. Ideas include: ● Teach a mini-lesson lesson to the student(s) struggling with the skill ○ Tip: Reading Plus has some built-in direct instruction teaching tools! ● Provide offline guided practice based on the skill ● Provide independent practice/homework based on the skill