



STUDENT REFLECTION SHEETS

This document contains a collection of templates and sheets that can be used to prompt student reflection on blended learning. Reflection can be done by lesson, weekly, monthly or on a quarter basis depending on student age level, content provider and school/classroom goal. Student reflection is most impactful when used in combination with goal setting.

The following is included in this document:

Sheet	Grade level	Description
A	K-3	For younger students. Mostly graphics with very limited text. This sheet needs to be explained to students by the teacher so they know that when picking an emoji it reflects how they're feeling about their work.
B	K-3	For younger students. Mostly graphics with limited text. This sheet focuses on reflection in combination with choosing a strategy to improve in the future. Teachers need to make sure they explain the graphics and text descriptions for students who are not reading yet.
C	3-5	For older elementary students. Mostly text with some graphics. This sheet focuses on reflection in combination with individual student goals. Teachers need to make sure students have a weekly goal set in connection to their online learning.
D	3-5	For older elementary students. Mostly text with some graphics. Reflection is focused on effort and perseverance. Teachers need to make sure they have previously taught students what it means to "grow my brain", strategies for perseverance, and how to take notes during online learning.
E	5-8	For middle school students. All text. Reflection sheet is for an individual lesson or article and prompts students to write about how they passed or why they did not pass. Teachers should set expectations for the quality and quantity of the written response.
F	5-8	For middle school students. All text. Reflection sheet if for over an entire marking period (quarter, trimester, etc.). Teachers should create an exemplar for students modeling the quality and quantity of the reflection expected.



Reflection sheet A

Name: _____

Date: _____

Today I'm:



My score: _____



Reflection sheet B

Name: _____

Date: _____

My computer learning is:



Good! I'm working hard!



Confusing. I'll try again.



Hard. I need help.

I can help myself:



I can slow down!



I can listen 2 times!



I can keep my eyes on the computer.

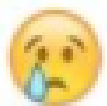


Reflection sheet C

Name: _____

Date: _____

How do I feel about the learning I did this week?



Goal(s) met this week: _____

Goal(s) **not** met this week: _____

What can I do next week to improve?



Reflection sheet D

Name: _____

Date: _____

Am I staying focused and on task?



Am I trying my best?



Am I persevering, even when it is hard?



Am I taking notes when I am doing math on the computer?



What is one thing I can do better to grow my brain more?



Reflection sheet E

Name: _____

Date: _____

Lesson/article reflection

Lesson/article title: _____ Score: _____

Lesson/article passed:

What strategies did you use to achieve this score?

Lesson/article NOT passed:

Why do you think you received this score?

What will you do differently on the next lesson/article?



Reflection sheet F

Name: _____

Date: _____

Quarter/trimester reflection

Directions: Please reflect honestly on the past marking period.

How would you rate your effort during online instruction? Explain. (0= No effort - 10=My best effort)

What do you notice and wonder about your scores?

What were your successes during online instruction?

What can you do to improve your scores in the next marking period?

What is your goal for this upcoming marking period?